.

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE:	CRIMINOLOGY (for Policing)

CODE NO. :	PFP201	**SEMESTER:**	IV

PROGRAM:	LAW AND SECURITY ADMINISTRATION POLICE FOUNDATIONS

AUTHOR: **INSTRUCTOR:**	Greg St-Aubin

DATE:	JAN 2010	**PREVIOUS OUTLINE DATED:**	Jan 2011

APPROVED:	"Angelique Lemay"

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CHAIR, COMMUNITY SERVICES   **DATE**

TOTAL CREDITS:	3

PREREQUISITE(S):	PFP103

LENGTH OF COURSE:	3 HR/WK

I.   COURSE DESCRIPTION:

This course will focus on the theories that attempt to explain criminal behaviour. Biological and sociological perspectives, approaches and theories are examined.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   Define and explain the use, structure and application of theory to the study of Criminology.

2.   Describe and apply theory to explain criminal behaviour and how this behaviour affects policing in Canada.

3.   Explain the Schools of Criminology Thought.

4.   Explain the perspectives, assumptions and approaches of Criminology and their effects on Policing Policy (Community Policing)

5.   Apply the perspectives, assumptions, approaches and theories to case studies of crime and criminal behaviour, as cited by police authorities in large and small communities.

6.   Define terminology used in Criminology.

III. TOPICS:

1.   Overview of Criminology

2.   Application of Theory

3.   Criminology Schools of Thought

4.   Perspectives, theories and assumptions of Criminology

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Criminology in Canada (2nd ed.) by Siegel (2003) Thomson Nelson Publishing

V.   EVALUATION PROCESS/GRADING SYSTEM:

Test 1   30%
Test 2   35%
Test 3   35%
TOTAL   100%

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
D (Fail)	50-59%	0.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field placement or non-graded subject areas.
U	Unsatisfactory achievement in field placement or non-graded subject areas.
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see *Policies & Procedures Manual – Deferred Grades and Make-up*).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

NOTE: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course. The minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Disability Services:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in the *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:
The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

RE-Writes and Exams
Re-write of tests or exams is not permitted
All assignments must be typed, double spaced with a cover page.
Failure to notify the Professor prior to a test or exam absence prior to the test or exam will result in zero grade being assigned.

Substitute course information is available in the Registrar's office.
This course depends heavily student attendance and participation.
Students are advised to read each chapter prior to class.

"Communication: The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool."

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.